

Kindergarten

<p>Week of January 22- January 26 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) who the characters are in a story. I am learning to tell (identify) where the story takes place (setting). SC: <input type="checkbox"/> I can name the characters in the story. <input type="checkbox"/> I can tell what the characters are like in the story. <input type="checkbox"/> I can tell what the characters are in a story (e.g., person, dog, cat). <input type="checkbox"/> I can tell who</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about. Lesson/Activity: Unit 4 Week 2 Session 10</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria: <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings. Lesson/Activity:</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens</p>

	<p>break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 1</p>	<p>the main character is in the story.</p> <p><input type="checkbox"/> I can tell where the story takes place (setting). <input type="checkbox"/> I can tell if there is more than one place (setting) in the story.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 1</p>		Module 4 Lesson 6		<p>when I drop and toss different objects.</p> <p>Lesson/Activity: Push and pull</p>
Tuesday	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) what happens (events) in a story. SC: <input type="checkbox"/> I can name the most important things that</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria:</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an</p>

	<p>and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it</p>	<p>happened in a story.</p> <p><input type="checkbox"/> I can name the main idea of a story.</p> <p><input type="checkbox"/> I can name the details that support the main idea.</p> <p><input type="checkbox"/> I can name the problem in the story (with help from my teacher).</p> <p><input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher).</p> <p>Lesson/Activity: Unit 5 Week 3 Day 2</p>	<p>about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 3 Session 11</p>	<p><input type="checkbox"/> I can decompose (take apart) numbers using objects.</p> <p><input type="checkbox"/> I can decompose (take apart) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 7</p>		<p>object a lot and a little.</p> <p><input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</p> <p><input type="checkbox"/> I can show how pushing and pulling an object will make it:</p> <ul style="list-style-type: none"> - Stop - Go - Slow down - Speed up <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Push and pull</p>
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	<p>is about.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 2</p>					
<p>Wednesday</p>	<p>Standard- ELAGSEKRF2b ELAGSEKRF4 LT- I am learning to count, blend, and separate (segment) words into syllables. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can count or clap the syllables in words. I can blend (put together) syllables to make words. I can take syllables apart. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize</p>	<p>Standard(s): ELAGSEKRI2 LT: I am learning to identify the main topic and retell key details of a text. SC: <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard). <input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic). <input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p> <p>Lesson/Activity:</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 3 Session 12</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria: <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 8</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens when I drop and toss different</p>

	<p>(find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 3</p>	Unit 5 Week 3 Day 3				<p>objects.</p> <p>Lesson/Activity: Push and pull</p>
Thursday	<p>Standard- ELAGSEKRF4 ELAGSEKSL2 LT- I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC- I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can ask questions.</p>	<p>Standard(s): ELAGSEKR12 LT: I am learning to identify the main topic and retell key details of a text. SC: <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard). <input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic). <input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 3</p>	<p>Standard(s):K.G SR.8.4 Learning Target: We are learning to create large shapes using smaller ones.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can combine 2 shapes together to form a larger shape. <input type="checkbox"/> I can combine more than 2 shapes together to form a larger shape. 		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show</p>

	<p>I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 4</p>	<p>Lesson/Activity: Unit 5 Week 3 Day 4</p>	<p>Session 13</p>	<p>Lesson/Activity: Module 4 Lesson 9</p>	<p>what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Push and pull</p>
<p>Friday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 5</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4</p>	<p>Standard(s): LT: SC: Lesson/Activity: 100th Day Activities</p>	<p>100th day of school activities!!</p>

	<p>two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 3 Day 5</p>		Week 3 Session 14			
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